

St. Michael's Primary School and Centre for Autism,

Patrick Street,

Trim,

Co. Meath.



## SCHOOL IMPROVEMENT PLAN FOR LITERACY

## School Improvement Plan For Literacy

<b>Strengths</b>	<b>Areas for Improvement</b>
<ul style="list-style-type: none"><li>▪ Already achieving a good level of Literacy.</li><li>▪ Oxford Reading Tree is very successful.</li><li>▪ There is a well-stocked library and pupils take home a library book per week across all classes.</li><li>▪ Pupils are interested and engaged in reading and project work.</li><li>▪ We have a print rich environment.</li><li>▪ Draft, edit and redrafting are at the heart of the writing process.</li><li>▪ Support from special education team in school.</li><li>▪ Good cursive handwriting fostered.</li><li>▪ A variety of different teaching approaches used to cater for different learning styles.</li><li>▪ Results of assessments are used to inform teacher planning.</li></ul>	<ul style="list-style-type: none"><li>• Further develop our pupils' reading skills and increase the number of pupils attaining above average in reading in annual standardised test.</li><li>• Adopt a more structured approach to teaching the writing genres.</li></ul>

### Targets

- Increase the percentage of pupils attaining above average ( 50<sup>th</sup> percentile) in standardised reading test by 5% over the next three years.
- Reduce the percentage of pupils achieving between the 3<sup>rd</sup> to 16<sup>th</sup> percentile in standardised reading tests by 3% over the next three years.

### **Actions**

- DEAR to be introduced daily for ten minutes.
- Creative Writing Display Wall to be introduced where work from each class will be displayed for a fortnight.
- One hour increase in time given to literacy each week.
- Acquisition of further sets of novels with each class reading three of four novels each year.
- SESE- Introduction of new SESE textbooks ( Small World) initially at 3<sup>rd</sup> and 4<sup>th</sup> class levels to be extended to 5<sup>th</sup> and 6<sup>th</sup> classes in 2014-2015.
- More structured approach to teaching of writing genres. All six writing genres will be taught each year .

Term 1: Recount and Narrative Writing.

Term 2: Procedural and Report writing.

Term 3: Explanation and Persuasive Writing

- Samples of pupils' written work in each genre will be displayed.
- SALF folders will be introduced to encourage pupils to be more actively involved in assessing their own work.
- Introduction of Paired Reading within classes and Buddy Reading between junior and senior classes.
- Principal and Deputy Principal to attend CPD Literacy courses.

### **Monitoring/Evaluation**

- **When?**

Ongoing evaluation of progress and successful implementation of plan at staff meetings.

Review Dates:- June 2013.

June 2014.

June 2015.

- **Who ?**

All staff.

- **How?**

Teachers' observations/designed tasks, pupil work samples, standardised tests scores, self assessment folders and feedback from parents/pupils.

### **Success Criteria**

Success will be based on the achievement of our targets.

