St. Michael’s Primary School and Centre for Autism,

Patrick Street,

Trim,

Co. Meath.



**SCHOOL IMPROVEMENT PLAN FOR LITERACY**

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| **School Improvement Plan For Literacy** | |
| **Strengths** | **Areas for Improvement** |
| * Already achieving a good level of Literacy. * Oxford Reading Tree is very successful. * There is a well-stocked library and pupils take home a library book per week across all classes. * Pupils are interested and engaged in reading and project work. * We have a print rich environment. * Draft, edit and redrafting are at the heart of the writing process. * Support from special education team in school. * Good cursive handwriting fostered. * A variety of different teaching approaches used to cater for different learning styles. * Results of assessments are used to inform teacher planning. | * Further develop our pupils’ reading skills and increase the number of pupils attaining above average in reading in annual standardised test. * Adopt a more structured approach to teaching the writing genres. |
| **Targets**   * Increase the percentage of pupils attaining above average ( 50th percentile) in standardised reading test by 5% over the next three years. * Reduce the percentage of pupils achieving between the 3rd to 16th percentile in standardised reading tests by 3% over the next three years. | |

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| **Actions**   * DEAR to be introduced daily for ten minutes. * Creative Writing Display Wall to be introduced where work from each class will be displayed for a fortnight. * One hour increase in time given to literacy each week. * Acquisition of further sets of novels with each class reading three of four novels each year. * SESE- Introduction of new SESE textbooks ( Small World) initially at 3rd and 4th class levels to be extended to 5th and 6th classes in 2014-2015. * More structured approach to teaching of writing genres. All six writing genres will be taught each year .   Term 1: Recount and Narrative Writing.  Term 2: Procedural and Report writing.  Term 3: Explanation and Persuasive Writing   * Samples of pupils’ written work in each genre will be displayed. * SALF folders will be introduced to encourage pupils to be more actively involved in assessing their own work. * Introduction of Paired Reading within classes and Buddy Reading between junior and senior classes. * Principal and Deputy Principal to attend CPD Literacy courses. |
| **Monitoring/Evaluation**   * **When?**   Ongoing evaluation of progress and successful implementation of plan at staff meetings.  Review Dates:- June 2013.  June 2014.  June 2015.   * **Who ?**   All staff.   * **How?**   Teachers’ observations/designed tasks, pupil work samples, standardised tests scores, self assessment folders and feedback from parents/pupils. |
| **Success Criteria**  Success will be based on the achievement of our targets. |