St. Michael’s Primary School and Centre for Autism,

Patrick Street,

Trim,

Co. Meath.



**SCHOOL IMPROVEMENT PLAN FOR LITERACY**

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| **School Improvement Plan For Literacy** |
| **Strengths**  | **Areas for Improvement** |
| * Already achieving a good level of Literacy.
* Oxford Reading Tree is very successful.
* There is a well-stocked library and pupils take home a library book per week across all classes.
* Pupils are interested and engaged in reading and project work.
* We have a print rich environment.
* Draft, edit and redrafting are at the heart of the writing process.
* Support from special education team in school.
* Good cursive handwriting fostered.
* A variety of different teaching approaches used to cater for different learning styles.
* Results of assessments are used to inform teacher planning.
 | * Further develop our pupils’ reading skills and increase the number of pupils attaining above average in reading in annual standardised test.
* Adopt a more structured approach to teaching the writing genres.
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| **Targets*** Increase the percentage of pupils attaining above average ( 50th percentile) in standardised reading test by 5% over the next three years.
* Reduce the percentage of pupils achieving between the 3rd to 16th percentile in standardised reading tests by 3% over the next three years.
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| **Actions*** DEAR to be introduced daily for ten minutes.
* Creative Writing Display Wall to be introduced where work from each class will be displayed for a fortnight.
* One hour increase in time given to literacy each week.
* Acquisition of further sets of novels with each class reading three of four novels each year.
* SESE- Introduction of new SESE textbooks ( Small World) initially at 3rd and 4th class levels to be extended to 5th and 6th classes in 2014-2015.
* More structured approach to teaching of writing genres. All six writing genres will be taught each year .

Term 1: Recount and Narrative Writing.Term 2: Procedural and Report writing.Term 3: Explanation and Persuasive Writing* Samples of pupils’ written work in each genre will be displayed.
* SALF folders will be introduced to encourage pupils to be more actively involved in assessing their own work.
* Introduction of Paired Reading within classes and Buddy Reading between junior and senior classes.
* Principal and Deputy Principal to attend CPD Literacy courses.
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| **Monitoring/Evaluation*** **When?**

Ongoing evaluation of progress and successful implementation of plan at staff meetings.  Review Dates:- June 2013. June 2014. June 2015.* **Who ?**

All staff.* **How?**

Teachers’ observations/designed tasks, pupil work samples, standardised tests scores, self assessment folders and feedback from parents/pupils. |
| **Success Criteria**Success will be based on the achievement of our targets. |